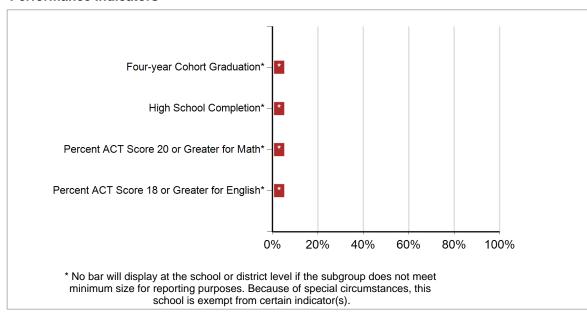
Bon Homme 04-2 | Bon Homme Colony Alternative High School - 19

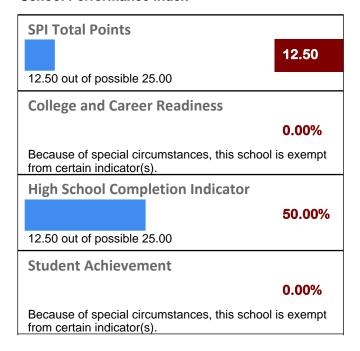
School Classification: Small School

Performance Indicators



Title I Designation: Non Title I

School Performance Index



Report Generated: 9/16/2015

2 of 5

Bon Homme 04-2 | Bon Homme Colony Alternative High School - 19

Care Classes Tought by Highly Qualified Tasakara

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes

Staffing

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

* This school does not have HQT data.

Teachers 1.25
Average Years of Experience 22
Percent with Advanced Degrees 0.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



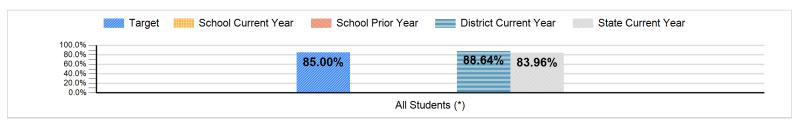


Student Population

Because of special circumstances there is no data to display

Bon Homme 04-2 | Bon Homme Colony Alternative High School - 19

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	*	85.00			88.64	83.96
Hispanic / Latino	*	85.00				70.35
American Indian / Alaskan Native	*	85.00				49.79
Asian	*	85.00				82.32
Black / African American	*	85.00				71.10
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	*	85.00			88.10	89.63
Multi-Racial	*	85.00				72.78
Student With Disabilities	*	85.00				60.95
English Language Learners	*	85.00				56.84
Economically Disadvantaged	*	85.00			92.86	67.14
Female	*	85.00			95.24	86.42
Male	*	85.00			82.61	81.65
Migrant	*	85.00				73.53
Gap	*	85.00			84.21	68.38
Non-Gap	*	85.00			92.00	93.82

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

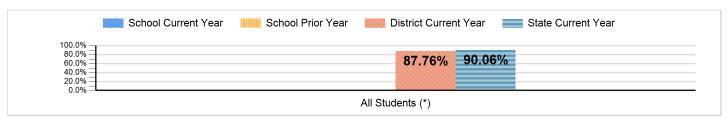
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

4 of 5



Bon Homme 04-2 | Bon Homme Colony Alternative High School - 19

High School Completion



High School Completion: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	*			87.76	90.06
Hispanic / Latino	*				82.67
American Indian / Alaskan Native	*				65.93
Asian	*				95.27
Black / African American	*				82.38
Native Hawaiian / Pacific Islander	*				
White / Caucasian	*			87.23	93.60
Multi-Racial	*				82.12
Student With Disabilities	*				74.90
English Language Learners	*				76.16
Economically Disadvantaged	*			82.35	79.63
Female	*			91.30	91.30
Male	*			84.62	88.89
Migrant	*				94.12
Gap	*			86.36	80.29
Non-Gap	*			88.89	96.02

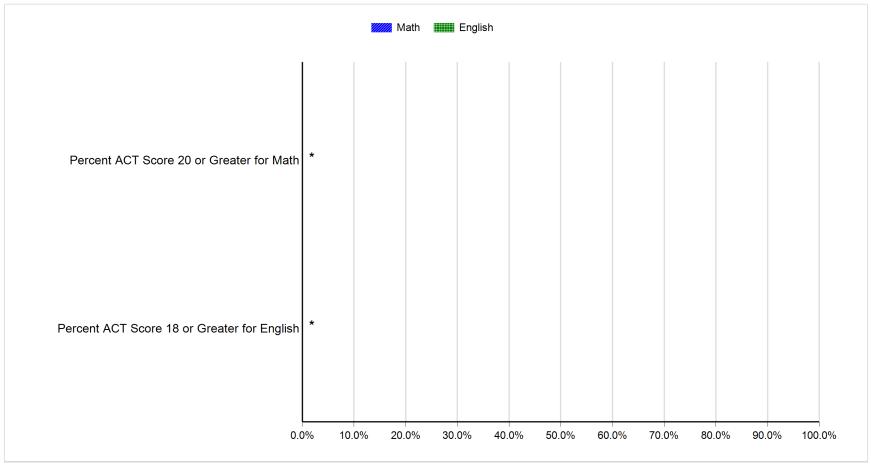
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Bon Homme 04-2 | Bon Homme Colony Alternative High School - 19

College and Career Readiness



^{*} No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

Because of special circumstances, this school is exempt from certain indicator(s).